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CONNECTICUT SCHOOL DOCUMENT

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CATALOGUE

STATE NORMAL-TRAINING SCHOOL

WILLIMANTIC, CONNECTICUT

Eleventh Year

1899–1900

1899

MEMBERS

OF THE

State Board of Education

1899

GEORGE E. LOUNSBURY, Governor	Ridgefield
LYMAN A. MILLS, Lieut.-Governor	Middlefield
ANTHONY AMES	Danielson
GEORGE M. CARRINGTON	Winsted
WILLIAM G. SUMNER	New Haven
EDWARD D. ROBBINS	Wethersfield

SECRETARY OF THE BOARD

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NORMAL SCHOOL CALENDAR, 1899–1900

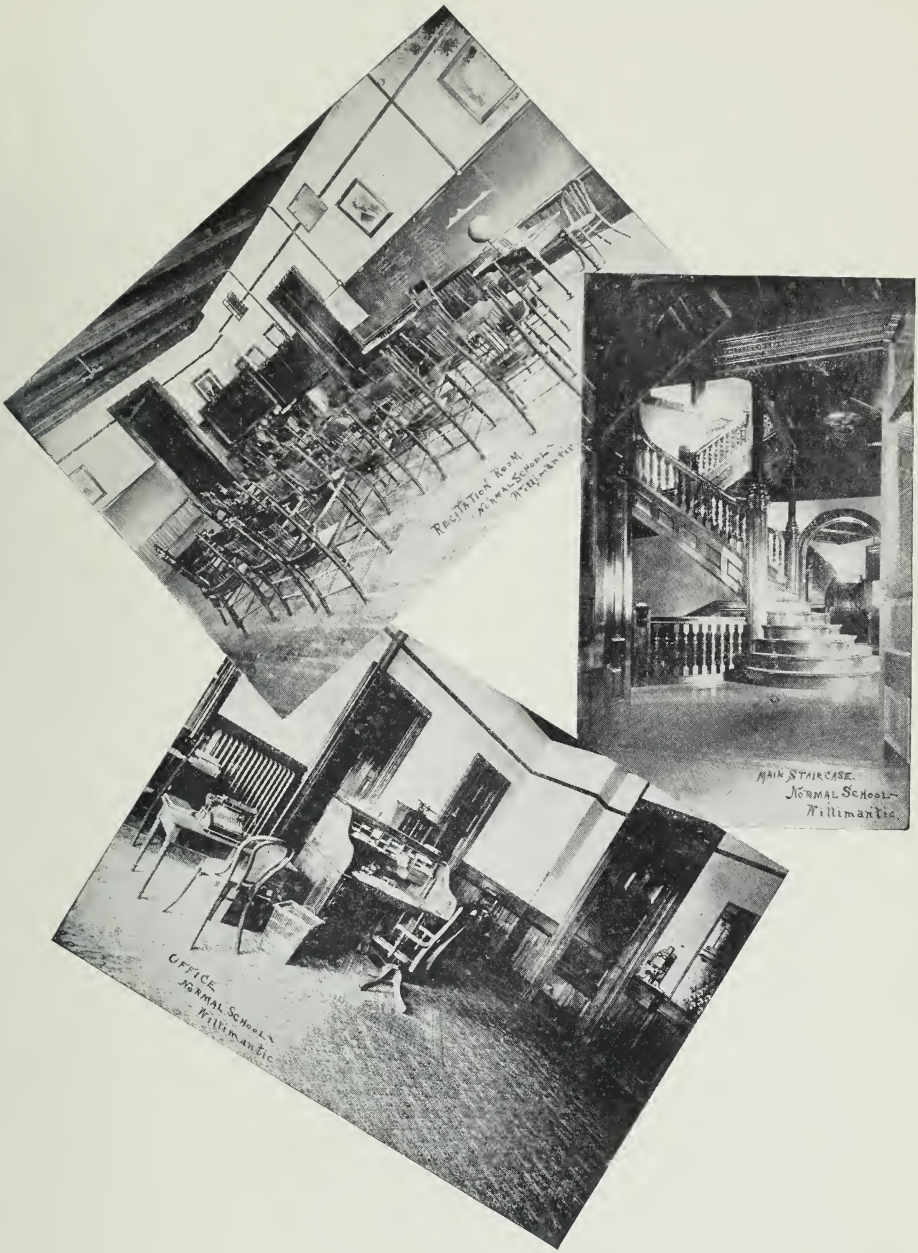
		1899
School year begins	Tuesday morning	September 5
Thanksgiving recess begins	Wednesday night	November 29
Thanksgiving recess ends	Monday morning	December 4
Christmas recess begins	Friday night	December 22
		1900
Christmas recess ends	Tuesday morning	January 2
First half year ends	Friday night	January 26
Second half year begins	Monday morning	January 29
Washington's birthday	Thursday	February 22
Spring recess begins	Friday night	March 30
Spring recess ends	Monday morning	April 9
Good Friday	Friday	April 13
Memorial day	Wednesday	May 30
School year ends	Friday	June 22

VACATION

School year begins	Tuesday morning	September 4
Thanksgiving recess begins	Wednesday night	November 28
Thanksgiving recess ends	Monday morning	December 3
Christmas recess begins	Friday night	December 21
Christmas recess ends	Tuesday morning	January 1

The model and training schools will observe the same calendar as the other public schools in the town.

State Normal School,
Willimantic.


Recitation Room
Normal School
Willimantic
Main Staircase.
Normal School
Willimantic.
Office
Normal School
Willimantic

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TEACHERS

George P. Phenix, Principal *Psychology*	122 Windham St.
Jennie E. Chapin *Mathematics; Gymnastics; Writing*	333 Prospect St.
Mary G. Henderson *Drawing*	120 North St.
Mabel I. Jenkins *History; English*	333 Prospect St.
Sarah J. Walter *Methods; Training*	84 Windham St.
May E. Davison *Grade V*	72 Prospect St.
Julia W. Swift *Training School at Windham*	Windham
Eliza Graeme Graves *Kindergarten, Principal*	46 Windham St.
Jennie E. Dennehy *Grade VII*	13 Turner St.
Lucy Chandler *Grade VI*	17 North St.
Frederick W. Staebner *Science; Geography*	258 Lewiston Ave.
Fannie A. Bishop *Kindergarten*	114 Spring St.
Edwin C. Andrews *Grade VIII*	113 Bridge St.
Margaret A. Egan *Grade IV*	46 Windham St.
Anna B. Griswold *Kindergarten*	66 Windham St.
Eliza A. Cheyney *Grades I, II*	84 Windham St.
Alice S. Clement *Music*	84 Windham St.
Eliza G. Rawson *Librarian*	108 Prospect St.

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law, passed in 1889 (Public Acts 1889, Chapter clxxxvi), and amended in 1893 (Public Acts 1893, Chapter ccxv):

SECTION 1. The State board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State at the places where such schools are legally established, and such sum as the State board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the State, on the order of said board. But the board shall not expend any money for any normal school hereafter established until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished schools in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

SEC. 2. The number of pupils in each school shall be determined by the State board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either normal school, all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools and that they intend to teach in public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said school.

SEC. 4. The State board of education shall expend the funds provided for the support of the normal schools, appoint and remove their teachers, and make rules for their management, shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report, for transmission to the general assembly, of the condition of these schools and the doings of said board in connection therewith.

SEC. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

Admission

Any person sixteen years of age or over will be admitted to the school upon presentation of satisfactory evidence as to scholarship and character.

Certificates of graduation from high schools or State teachers' certificates are accepted as evidence.

Successful experience in teaching will also be regarded as satisfactory preparation.

All others desiring to enter should correspond with the principal.

Good scholarship and successful work in the model and practice schools are necessary to graduation.

A majority of the students in the school have completed a high school course. All who remain in the school must satisfy the faculty that they are likely to be useful as teachers.

Age. — No one under sixteen can be admitted to the school.

Testimonials. — Each applicant must bring satisfactory testimonials as to character and attainments from a teacher or a school visitor of the town in which the applicant resides.

Intention to Teach. — The object of this school is to fit young men and young women to teach successfully in the common schools of this State. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this State.

Education. — It is decidedly recommended that all who intend to be teachers procure for themselves, if possible, at least a high school education before entering this school. Those who have a broad education, particularly in literature, history, and physical science, will find that it enables them to avail themselves much more fully of the professional training which this school affords.

COURSES OF INSTRUCTION

I. General Course.
II. Kindergarten Training Course.
III. Advanced Courses.

In addition to these, special courses may be arranged to meet individual cases.

I. GENERAL COURSE

The General Course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of:

1. A review of some of the common school subjects from the teacher's standpoint.
2. The study of certain subjects which should be taught in every common school, but which are often neglected.
3. A study of the laws of mental activity and their relation to teaching.
4. Directed observation of school work for fourteen weeks preparatory to teaching.
5. Teaching in public schools daily for twenty weeks.

Pupils are excused from the school when the required work has been completed.

Course of Study

The following table presents a list of the subjects offered during the present year, with the class-time allowed for each subject:

American History	20	weeks	5	hours a week
Arithmetic	20	"	5	"
Botany	13	"	4	"
Chemistry, including Mineralogy	18	"	5	"
Civil Government	6	"	5	"
Drawing, Course I	20	"	2	"
Drawing, Course II	20	"	2	"
Drawing, Course III	20	"	2	"
English, Course I	10	"	5	"
English, Course II	10	"	5	"
English, Course III	10	"	5	"
English, Course IV	20	"	4	"
Geography, Course I	10	"	5	"
Geography, Course II	10	"	4	"
Geometry	15	"	5	"
Gymnastics, Course I	30	"	4	"
Gymnastics, Course II	18	"	3	"
Mathematical Geography	6	"	5	"
Methods in Arithmetic	10	"	5	"
Methods in Reading	10	"	5	"
Observation in the public schools	14	"	5	"
Physics,	20	"	5	"
Physiology	14	"	4	"
Psychology	10	"	5	"
Practice Teaching	20	"	25	"
Zoölogy	13	"	4	"

One hour each week is devoted to a consideration of the life and works of educational reformers, writers, and artists.

II. KINDERGARTEN TRAINING COURSE

All who intend to become kindergartners should possess a thorough knowledge of the elementary English branches, and bring to the work a decided aptitude for dealing with little children.

The course for Kindergarten training will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who has not attained the age of eighteen years, and who cannot sing and play.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the Kindergarten training class will be required to take the following subjects during the first year with students in the general course:

Geometry
Chemistry
Physics
Botany and Zoölogy
Physiology
English (two courses)
Psychology
Methods
Music
Drawing
Gymnastics

Any of these subjects may be omitted on examination as in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered:

The use of Froebel's Gifts
Games
Literature for children
Drawing
Study of lives of educational reformers
Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days
Organization

III. ADVANCED COURSES

A. Professional Course.

The aim of this course is to afford an opportunity for a more extended and complete study of pedagogical principles than the time usually allotted in a Normal school course allows.

The professional course will give to those of suitable attainments an opportunity to fit themselves to do training work, and to act as supervisors and principals in public schools. The

demand for teachers qualified to fill positions of responsibility is quite beyond the present supply.

Graduates of colleges, Normal school graduates, and teachers of approved scholarship and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time is one year.

The plan of work is as follows:

Consideration of subject matter — especially physical and biological science, history, and literature, from the standpoint of the best teaching
Psychology
History of education
Principles and methods of teaching the common school subjects
School management
Systematic observation of work in all grades below the High school
Making courses of study
Practice in teaching under supervision

B. Scientific Course.

The study of science in elementary schools is gaining ground every year and thorough preparation in this subject is being more and more demanded in the best schools. The range of work offered in the General Course is of necessity quite limited, but the school is able to offer, and beginning with the next year will offer, a special course for those desiring to become special teachers or supervisors and for others who wish broader preparation in this subject.

Ever since its establishment this school has regarded science as one of the important elementary subjects, and has from the first maintained in its model schools daily lessons in science throughout the eight grades. Observation and teaching will constitute an essential part of this course.

Effort will be made to give the members of these classes every opportunity possible for such intimate acquaintance with school work as will be most helpful in preparing for positions

of responsibility, and such arrangements will be made as will best serve the needs of each individual.

Owing to the special character of the work, membership in these classes will be limited. Only those whose educational and other qualifications warrant will be permitted to enter them.

These courses will begin Tuesday, September 11th.

GENERAL INFORMATION

AIM OF THE SCHOOL

The purpose of the Normal school, as set forth in the law, is to train teachers " in the art of instructing and governing in the public schools of the State."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

PREPARATION FOR ADMISSION

Earnestness, native aptitude, good health, and an education that is real so far as it goes, are factors most essential to success. Not infrequently persons at a distance from high schools, but reared under influences of culture and refinement, are better equipped for the work of the school than some who have merely passed through a high school course.

While it is desirable that as complete an education as possible be obtained before entering the Normal school, it should be understood that the time required for the completion of the course does not depend upon the number or kind of diplomas and certificates that may be presented at entrance.

Pupils should come with a desire to get from the school all that is possible, rather than to " get through " at a certain time.

At least a year and a half are necessary for the completion of the class work outlined on page 10, and at least half a year more is required for practice in the training schools.

FOR WHOM THE SCHOOL IS INTENDED

It is emphatically true that a good Normal school offers decided advantages to those intending to become teachers. This is true even from a financial standpoint.

It is wasteful of time and energy for the teacher to blunder into the discovery of what is already known. Experience gained in this way is always acquired at the expense of the children taught. It is poor economy for committees to employ inexperienced and untrained teachers at any price.

At least half a year of the course in the Normal school is spent in actual public school work. During this period students have an opportunity to see skillful teachers at work and to practice the art of teaching. It is confidently believed that for the formation of worthy ideals, and for getting an insight into the real nature of education, this half year is worth more than years of undirected effort.

The school is for those who intend to become teachers and for those already teaching who feel the need of better preparation. All the courses are open to men and women alike. Persons not residents of Connecticut are admitted on the same conditions as residents. See page 7, Sec. 2.

ADMISSION TO ADVANCED STANDING

Pupils will be allowed to omit any subjects in the course upon satisfactory evidence of thorough scholarship in these subjects. Special examinations will be given upon application after entrance to the school.

Students who can present a pass card showing that they have passed the State examination in civil government will be excused from that subject.

Time gained by passing subjects on examination may be devoted to special work either in subject matter or in training.

Provided sufficient time can be gained in the manner described, the course may be completed in less than two years. This is, however, generally quite impracticable for those who

enter with only such preparation as is usually afforded by high schools.

SPECIAL TRAINING

Graduates of Normal schools who are desirous of an opportunity to come in touch with elementary school work along broader lines, but who cannot spend a year in the professional course, will be admitted for periods of twenty weeks. During this time special attention will be given to the practical side of the work.

METHODS OF INSTRUCTION IN COMMON SCHOOL SUBJECTS

In the teaching of method, attention is given principally to Reading and Arithmetic. The course consists of observation of class work with children, followed by discussions of this work.

The aim is to give the students an opportunity to come into sympathy with child-life, observe the way the child's mind works in perceiving and appreciating the subject presented, to consider what is to be taught in connection with the given subject and how to teach the same.

Arithmetic. — Methods in Arithmetic comprise, after class illustrations, discussion of the following topics:

What a child knows about numbers when he enters school

How and where he gets his number ideas

The use he makes of number relations

How to proceed with a course of study adapted to the child's psychological development

Reading. — Methods in Reading include the following topics:

What reading is; its importance; its relation to language

How a child learns to read

Character and amount of matter for early lessons

Preparation of reading lessons for all grades

What books are to be read

How to read intelligibly and intelligently

PRACTICAL TEACHING

There are, at present, twenty-two schools, including Kindergartens, available for purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

The order of work in the general course is as follows:

1. Study of subject matter
2. Directed observation of work in all grades of model and training schools, one hour daily for fourteen weeks
3. Teaching in the public schools daily for five months

Observation means much more than merely visiting schools. It has an important place on the program for fourteen weeks. Students are expected to be prepared upon the lessons observed in order that they may observe intelligently. Written reports and conferences follow the observation.

Completion of the first two lines of work enumerated precedes the practice-teaching. Before beginning this part of the work the pupil has seen more of common schools and has received far more in the way of professional preparation than three-fourths of the teachers who every year begin teaching in the public schools of this State; but in addition to this, half a year of teaching in the public schools of the town under competent supervision must be satisfactorily completed before a diploma can be granted.

Each student is assigned to a class and is responsible for the teaching and management for the given term.

Daily conferences held immediately after the close of the afternoon session afford an opportunity for discussing principles in the light of experience, and for giving helpful suggestions, encouragement, and inspiration.

Teachers in training are required to observe the same hours as teachers regularly employed.

SECURING POSITIONS

While no guarantee can be given that positions will be found for graduates, all possible assistance is rendered.

More teachers than graduate could be placed every year.

LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains nearly six thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this State.

GYMNASIUM

A physical examination of all pupils is made at the beginning and at the end of the junior year.

All pupils are required to wear gymnasium suits while at work in the gymnasium.

Those who prefer to make gymnasium suits before entering the school can obtain directions by writing to Miss Jennie E. Chapin, director of gymnastics.

The cost of suits made to order at the school is about $3.50.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the State are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

THE DEMAND FOR TRAINED TEACHERS.

The Normal schools cannot supply the demand for trained teachers. Many towns and districts in the State employ, so far as possible, only trained teachers.

There is ample encouragement for college graduates and

others of liberal education to prepare themselves for teaching by taking the Professional Course.

This survey shows that this school, with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the Normal school. The purpose of the Normal school is to protect children from inexperienced teachers. The Normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress. It has in mind particularly the interests of the children of the State, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

EXPENSES

Willimantic is a city of about ten thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the State.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this State.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is especially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board and washing is about $3.50 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than $200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist newcomers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

GRADUATION

A diploma is awarded to those who attain the required standard of scholarship in every prescribed subject, and who exhibit a fair degree of skill in teaching and in governing children.

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

STATE CERTIFICATE

Students of the Normal-Training schools will receive a diploma of graduation only when they have passed the State examination and secured at least an elementary certificate.

Candidates for the State certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

GRADUATES

JUNE 23, 1899

Name	Teaching Address
Baldwin, Jessie M.	Willimantic high school
Bass, Mary F.	Kindergarten course, W. N. S.
Bell, Nellie F.	Somers
Bitgood, Grace E.	Willimantic, The Oaks
Buchanan, Annie W.	Mansfield
Buck, Katherine Lincoln	at college
Carver, Katherine H.	Plymouth
Chapman, Julia Maude	New Haven
Cook, Harriet A.	Hampton
Davies, E. Maude	Hartford, W. Middle
Dickson, Susan M.	Poquonock
Foster, Edith	Northampton, Mass.
Fuller, Blanche	Colchester
Grady, Annie T.	Roxbury Station
Guinan, Elisabeth M.	Poquonock
Hallen, Adeline S.	East Windsor
Hinckley, Elinor	Stonington
Holcomb, Elizabeth A.	East Granby
Huntington, Lenora M.	Eagleville
Lanpher, Rachel	Old Mystic
Litchfield, Delia C.	Bolton
McCloud, Agnes	North Stonington
Manning, Mary R.	Madison
Melville, Grace L.	Waterville
Millea, Elizabeth M.	Greeneville
Mullin, Lucy G.	Jewett City
Mulvey, Helen V.	Kindergarten course, W. N. S.
Murphy, Mary J.	Merrow
Neff, Carolyn G.	Middletown
Northam, Agnes D.	Hartford
Palmer, Clara M.	Preston
Perkins, Anabel	Madison
Phillips, Nettie Z.	West Woodstock
Porter, Edith M.	Thompson
Putney, Allie Ursula	Thompson
Quinn, Mary A.	Willimantic, The Oaks
Sharpe, Alice E.	not teaching
Sherman, Elizabeth A.	Middletown

Name	Teaching Address
Shumway, Flora M.	Chaplin
Stearns, Jennie Vera	Madison
Taylor, Harriet M.	Branford
Thurber, Grace M.	Madison
Tilden, Belle Elmira	Middletown
Welch, Anna L.	Westminster
Wescott, Addie M.	Atlantic City, N. J.

KINDERGARTEN TRAINING CLASS

Dickerman, Eva L.	Willimantic, The Oaks
Fleetwood, Clara H.	Greeneville

LIST OF STUDENTS

Seniors

	Town (P. O. Address)	City Address
Barry, Helen T.	*Norwich*	
Bissell, Alice G.	*Windham* (*Willimantic*)	211 North
Boden, Caroline	*Windham* (*Willimantic*)	20 Chestnut
Bowler, Catherine R.	*Windham* (*Willimantic*)	108 Jackson
Brigham, Abigail W.	*Windham* (*Willimantic*)	144 Pleasant
Brooks, Edith A.	*Norwich*	
Carpenter, Ethel L.	*Woodstock*	284 Prospect
Carpenter, Nellie S.	*Lisbon* (*Jewett City*)	61 River
Cary, Alice B.	*Windham* (*Willimantic*)	39 Ash
Casey, Julia A.	*Colchester*	27 Central
Chaffee, Gertrude A.	*Windham* (*Willimantic*)	183 Summit
Chandler, Emma S.	*Windham* (*Willimantic*)	17 North
Chandler, Jennie M.	*Windham* (*Willimantic*)	17 North
Chesebro, Grace E.	*Stonington*	30 River
Cleaveland, Blanche E.	*Stafford*	181 Lewiston Ave.
Collins, Nellie T.	*Windham* (*Willimantic*)	77 Lewiston Ave.
Freeman, Carrie J.	*Windham* (*Willimantic*)	126 Union
Galligan, Mary A.	*Preston*	
Gillette, Clara	*Lebanon* (*Bozrahville*)	204 Summit
Gordon, Clara J.	*Norwich*	
Gray, Rose E.	*Windham* (*Willimantic*)	867 Main
Hatten, Lillian D.	*Norwich*	28 Chestnut
Hazard, Amey A.	*Stonington* (*Westerly*)	181 Lewiston Ave.
Hinckley, May E.	*Norwich*	28 Chestnut
Irving, Helen G.	*Groton* (*W. Mystic*)	122 Bridge
Loomis, Caroline B.	*Colchester* (*Westchester*)	36 Windham
Lyon, Bertha E.	*Montville*	30 River
McComb, Elizabeth	*Norwich*	36 Windham
McGowan, Mary E.	*Watertown*	251 Summit
Meunier, Irma T.	*Windham* (*Willimantic*)	1009 Main
Murphy, Mary A.	*Bozrah* (*Bozrahville*)	204 Summit
Murtagh, Julia F.	*Norwich*	
Ollweiller, Josephine	*Stonington*	121 Bridge
Osborn, Malvina W.	*Waterbury* (*73 Central Ave*)	144 Spring
Palmer, M. Anabel	*Norwich*	
Payson, Mabel E.	*Lebanon*	
Perkins, Alenda M.	*Windham* (*Willimantic*)	195 High
Potter, Sara Alice	*Pomfret* (*Abington*)	

Name	Town (P. O. Address)	City Address
Reed, Alice M.	*Stafford* (*Stafford Springs*)	325 Prospect
Smith, Rose F.	*Colchester*	125 Church
Stanton, Ella C.	*Sterling* (*Ekonk*)	181 Lewiston Ave.
Stearns, Mildred	*Mansfield*	150 North
Sullivan, Mary	*Windham* (*Willimantic*)	98 Chapman
Thatcher, Minnie S.	*Plainfield* (*Central Village*)	31 Pearl
Torrey, Grace L.	*Plainfield* (*Central Village*)	46 Windham
Wigham, H. Edna	*Norwalk* (*S. Norwalk*)	114 Spring
Wilcox, Inez L.	*Windham* (*Willimantic*)	

JUNIORS

Anderson, Elva M.	*East Lyme*	46 Windham
Baldwin, Georgie A.	*Windham* (*Willimantic*)	115 Prospect
Beebe, Marion G.	*Norwich*	
Bennett, Jennie L.	*Ledyard* (*Poquetanock*)	
Bishop, Alice A.	*Bozrah* (*Fitchville*)	181 Lewiston Ave.
Blackmar, Mae	*Killingly*	153 Church
Bowers, Florence	*Tolland*	225 Church
Brierley, Bessie W.	*Windham* (*Willimantic*)	21 Oak
Burrows, Agnes E.	*Groton* (*Poquonock Bridge*)	144 Spring
Carlson, Selma A.	*Vernon*	18 Hewitt
Carpenter, Anna L.	*Windham* (*Willimantic*)	156 Prospect
Casey, Katheryne E.	*Norwich*	
Congdon, Mary E.	*Windham* (*Willimantic*)	147 Spring
Dondero, Rosina	*Windham* (*Willimantic*)	102 North
Driscoll, Mary E.	*Griswold* (*Jewett City*)	46 Windham
Elliot, M. Angie	*Tolland* (*So. Coventry*)	
Gallagher, Mary J.	*Norwich*	
Gallup, May E.	*Windham* (*Willimantic*)	278 Prospect
Garde, Andrew Earl	*New London*	28 Chestnut
Gorman, Annie M.	*Norwich* (*Norwich Town*)	
Greenhalgh, E. Frances	*Plainfield* (*Moosup*)	181 Lewiston Ave.
Griffith, Daisy D.	*Syracuse, Ohio*	46 Windham
Griffith, Jessie D.	*Syracuse, Ohio*	46 Windham
Hewitt, Nellie P.	*Preston* (*Poquetanuck*)	31 Pearl
Hoar, Helena A.	*Norwich*	28 Summit
Jackson, Cornelia F.	*Brookfield* (*Brookfield Center*)	106 Prospect
Kelley, Catherine	*Norwich*	
Kelley, Mary E.	*Killingly* (*Dayville*)	153 Church
Kennedy, Annie J.	*Stonington*	22 Taylor Court
LaPierre, Bessie E.	*Norwich*	
Latham, Florence A.	*Columbia* (*Chestnut Hill*)	120 North
Lathrop, Mabel	*Windham* (*Willimantic*)	18 Hewitt
Leonard, Mary B.	*Windham* (*Willimantic*)	78 Walnut
Lincoln, Grace A.	*Windham* (*Willimantic*)	89 Maple Ave.
Lyman, Bertha E.	*Windham* (*Willimantic*)	68 Maple Ave.
McCormack, Thomas Edward	*Windham* (*Willimantic*)	933 Main

	Town (P. O. Address)	City Address
Malone, Mary A.	*Norwich* (*Greeneville*)	
Murphy, Agnes C.	*Norwich*	
Murphy, Katherine C.	*Norwich*	
O'Connell, Mary E.	*Norwich*	
O'Loughlin, Annie L.	*Windham* (*Willimantic*)	124 High
Peck, Edna D.	*Franklin* (*Yantic*)	
Pegrum, Lillian I.	*Watertown*	251 Summit
Pendleton, Susan B.	*Hebron*	36 Windham
Perkins, Viola M.	*East Lyme*	144 Spring
Remington, Maude S.	*Windham* (*Willimantic*)	176 Prospect
Russ, Cora M.	*Mansfield* (*Mt. Hope*)	185 High
Smith, Florence A.	*Stafford* (*Stafford Springs*)	108 Spring
Spalding, Ruth H.	*Norwich* (*Preston*)	
Wilbur, Edith M.	*Griswold* (*Glasgo*)	122 Bridge
Woodward, Florence G.	*N. Stonington*	58 Spring
Woodworth, Elizabeth R.	*Killingly* (*Danielson*)	13 Turner
Woodworth, Sarah E.	*Tolland* (*Merrow*)	204 Summit
Young, Gladys E.	*Killingly* (*Danielson*)	13 Turner

Kindergarten Training Class

Seniors

Bass, Mary F. Willimantic Normal, '99	*Windham* (*Willimantic*)	83 High
Hickey, Agnes G.	*Windham* (*Willimantic*)	154 Jackson
Mulvey, Helen V. Willimantic Normal, '99	*Windham* (*Willimantic*)	47 Winter
Setchel, Anna E.	*Norwich*	200 Prospect

Special Students

Bitgood, Grace E. Willimantic Normal, '99	*Plainfield* (*Moosup*)	19 Union
Dickerman, Eva L. Willimantic Normal, '99	*New Haven* (*Westville*)	Valley
Kent, Etta B. Packer Collegiate Institute, '82	*Brooklyn, N. Y.*	84 Windham
Quinn, Mary A. Willimantic Normal, '99	*Hartford*	19 Union
Van Deusen, Jessie R. Welch Training School, '89	*New Haven*	94 Prospect

Attendance by Towns

Thirty-three towns are represented as follows:

Bozrah	2	New London	1
Brookfield	1	North Stonington	1
Colchester	3	Norwalk	1
Columbia	1	Norwich	22
East Lyme	2	Plainfield	4
Franklin	1	Pomfret	1

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Griswold	2	Preston	2
Groton	2	Stafford	3
Hartford	1	Sterling	1
Hebron	1	Stonington	4
Killingly	4	Tolland	3
Lebanon	2	Vernon	1
Ledyard	1	Waterbury	1
Lisbon	1	Watertown	2
Mansfield	2	Windham	30
Montville	1	Woodstock	1
New Haven	2		
		TOTAL	107

Other States — New York	1	
Ohio	2	
		3
TOTAL		110

ATTENDANCE BY COUNTIES

Counties	Students	Towns
Hartford	1	1
New Haven	3	2
New London	47	15
Fairfield	2	2
Litchfield	2	1
Windham	41	6
Tolland	11	6
TOTAL	107	33

SUMMARY

Graduates, 1899	47
Senior Class	47
Junior Class	54
Kindergarten Training Class	4
Special Students	5
Whole number enrolled in Normal Department	110
Pupils in Model and Training Schools	600